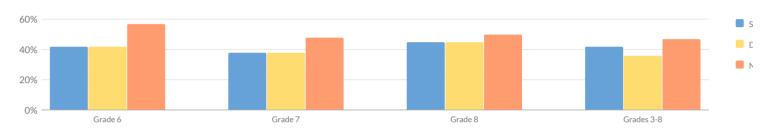
## WILLIAM H GOLDING MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### **GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### **SUMMARY RESULTS**



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Grade	Total	Not 1	Tested	Tes	ited	Le	evel 1	Lev	vel 2	Le	vel 3	Le	vel 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	109	8	7%	101	93%	27	27%	32	32%	23	23%	19	19%	42	42%
Grade 7	127	12	9%	115	91%	31	27%	40	35%	34	30%	10	9%	44	38%
Grade 8	114	5	4%	109	96%	19	17%	41	38%	35	32%	14	13%	49	45%
Grades 3-8	350	25	7%	325	93%	77	24%	113	35%	92	28%	43	13%	135	42%

## **GRADE 6 ELA RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

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Subgroup	Total	No	t Tested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	8	7%	101	93%	27	27%	32	32%	23	23%	19	19%	42	42%
Female	47	4	9%	43	91%	12	28%	9	21%	12	28%	10	23%	22	51%
Male	62	4	6%	58	94%	15	26%	23	40%	11	19%	9	16%	20	34%
General Education Students	98	5	5%	93	95%	22	24%	29	31%	23	25%	19	20%	42	45%
Students with Disabilities	11	3	27%	8	73%	5	63%	3	38%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	-
Hispanic or Latino	12	1	8%	11	92%	_	_	_	_	_	_	_	_	_	-
White	93	7	8%	86	92%	21	24%	24	28%	23	27%	18	21%	41	48%
Multiracial	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	-
Small Group Total	16	1	6%	15	94%	6	40%	8	53%	0	0%	1	7%	1	7%
Economically Disadvantaged	47	4	9%	43	91%	18	42%	20	47%	5	12%	0	0%	5	12%
Not Economically Disadvantaged	62	4	6%	58	94%	9	16%	12	21%	18	31%	19	33%	37	64%
English Language Learner	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	106	8	8%	98	92%	_	_	_	_	_	_	_	_	_	-
Not in Foster Care	109	8	7%	101	93%	27	27%	32	32%	23	23%	19	19%	42	42%
Homeless	1	0	0%	1	100%	_	_	_	_	_	_	_	_	-	_
Not Homeless	108	8	7%	100	93%	_	_	_	_	_	_	_	_	-	_
Not Migrant	109	8	7%	101	93%	27	27%	32	32%	23	23%	19	19%	42	42%
Parent in Armed Forces	1	0	0%	1	100%	_	_	_	_	_	_	_	_	-	_
Parent Not in Armed Forces	108	8	7%	100	93%	_	_	_	_	_	_	_	_	_	_

## **GRADE 7 ELA RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Darcantage	Scoring at	عاميره ا

Subgroup	Total	Not	t Tested		ested	ed Level 1		Le	vel 2	Le	vel 3	Le	evel 4		oficient els 3 & 4)
<b>.</b>	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	12	9%	115	91%	31	27%	40	35%	34	30%	10	9%	44	38%
Female	65	7	11%	58	89%	13	22%	21	36%	19	33%	5	9%	24	41%
Male	62	5	8%	57	92%	18	32%	19	33%	15	26%	5	9%	20	35%
General Education Students	108	10	9%	98	91%	19	19%	35	36%	34	35%	10	10%	44	45%
Students with Disabilities	19	2	11%	17	89%	12	71%	5	29%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	11	1	9%	10	91%	-	_	_	_	_	_	_	_	_	_
White	113	11	10%	102	90%	26	25%	34	33%	32	31%	10	10%	42	41%
Multiracial	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total	14	1	7%	13	93%	5	38%	6	46%	2	15%	0	0%	2	15%
Economically Disadvantaged	67	6	9%	61	91%	22	36%	24	39%	13	21%	2	3%	15	25%
Not Economically Disadvantaged	60	6	10%	54	90%	9	17%	16	30%	21	39%	8	15%	29	54%
English Language Learner	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	126	12	10%	114	90%	_	_	_	_	_	_	_	_	_	_
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	126	11	9%	115	91%	31	27%	40	35%	34	30%	10	9%	44	38%
Homeless	1	0	0%	1	100%	-	_	-	_	_	_	_	_	-	_
Not Homeless	126	12	10%	114	90%	_	_	_	_	_	_	_	_	_	_
Not Migrant	127	12	9%	115	91%	31	27%	40	35%	34	30%	10	9%	44	38%
Parent Not in Armed Forces	127	12	9%	115	91%	31	27%	40	35%	34	30%	10	9%	44	38%

## **GRADE 8 ELA RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



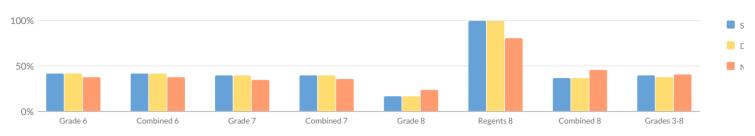
Perce	ntage	Scoring	at	Leve	IS

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Subgroup	Total	al Not Tested Tested Leve		vel 1	Le	vel 2	Level 3		Level 4		Proficient (Levels 3 & 4				
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	5	4%	109	96%	19	17%	41	38%	35	32%	14	13%	49	45%
Female	47	2	4%	45	96%	5	11%	12	27%	19	42%	9	20%	28	62%
Male	67	3	4%	64	96%	14	22%	29	45%	16	25%	5	8%	21	33%
General Education Students	106	4	4%	102	96%	16	16%	37	36%	35	34%	14	14%	49	48%
Students with Disabilities	8	1	13%	7	88%	3	43%	4	57%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	_	_	_	_	_	_	_	-	-	_
Black or African American	4	0	0%	4	100%	_	-	_	_	_	_	_	-	_	_
Hispanic or Latino	5	0	0%	5	100%	0	0%	3	60%	1	20%	1	20%	2	40%
White	103	5	5%	98	95%	19	19%	36	37%	30	31%	13	13%	43	44%
Small Group Total	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	56	3	5%	53	95%	14	26%	21	40%	12	23%	6	11%	18	34%
Not Economically Disadvantaged	58	2	3%	56	97%	5	9%	20	36%	23	41%	8	14%	31	55%
Non-English Language Learner	114	5	4%	109	96%	19	17%	41	38%	35	32%	14	13%	49	45%
Not in Foster Care	114	5	4%	109	96%	19	17%	41	38%	35	32%	14	13%	49	45%
Homeless	1	0	0%	1	100%	_	-	_	_	_	_	_	-	_	_
Not Homeless	113	5	4%	108	96%	_	-	_	-	_	-	-	-	_	-
Not Migrant	114	5	4%	109	96%	19	17%	41	38%	35	32%	14	13%	49	45%
Parent Not in Armed Forces	114	5	4%	109	96%	19	17%	41	38%	35	32%	14	13%	49	45%

# **GRADES 3-8 MATHEMATICS RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## **SUMMARY RESULTS**



Percent Proficient

Grade	Total	Not	Tested	Tes	sted	Lev	vel 1	Le	vel 2	Level 3		Level 4 & Above			ficient 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 6	108	6	6%	102	94%	37	36%	22	22%	23	23%	20	20%	43	42%	
Combined 6	108	6	6%	102	94%	37	36%	22	22%	23	23%	20	20%	43	42%	
Grade 7	128	21	16%	107	84%	30	28%	34	32%	34	32%	9	8%	43	40%	
Combined 7	128	21	16%	107	84%	30	28%	34	32%	34	32%	9	8%	43	40%	
Grade 8	114	36	32%	78	68%	41	53%	24	31%	13	17%	0	0%	13	17%	
Regents 8	_	0	0%	25	22%	0	0%	0	0%	5	20%	20	80%	25	100%	
Combined 8	114	11	10%	103	90%	41	40%	24	23%	18	17%	20	19%	38	37%	
Grades 3-8	350	38	11%	312	89%	108	35%	80	26%	75	24%	49	16%	124	40%	

See report card Glossary and Guide for criteria used to include students in this table.

## **REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS**

Grade	Total Exempt	Exempt,	Not Tested	Exemp	ot, Tested
Graue	Total Exempt	#	%	#	%
Regents 8	0	0	_	0	_

See report card Glossary and Guide for criteria used to include students in this table.

## **GRADE 6 MATH RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

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Subgroup	Total	No	t Tested	Te	ested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
- '	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	6	6%	102	94%	37	36%	22	22%	23	23%	20	20%	43	42%
Female	46	4	9%	42	91%	16	38%	8	19%	12	29%	6	14%	18	43%
Male	62	2	3%	60	97%	21	35%	14	23%	11	18%	14	23%	25	42%
General Education Students	97	4	4%	93	96%	30	32%	20	22%	23	25%	20	22%	43	46%
Students with Disabilities	11	2	18%	9	82%	7	78%	2	22%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	-	_	-	_	_	_	_	_	_	_
Hispanic or Latino	12	1	8%	11	92%	-	_	-	_	_	_	_	-	_	_
White	92	5	5%	87	95%	29	33%	18	21%	21	24%	19	22%	40	46%
Multiracial	3	0	0%	3	100%	-	_	-	_	_	_	_	_	_	_
Small Group Total	16	1	6%	15	94%	8	53%	4	27%	2	13%	1	7%	3	20%
Economically Disadvantaged	47	3	6%	44	94%	27	61%	11	25%	5	11%	1	2%	6	14%
Not Economically Disadvantaged	61	3	5%	58	95%	10	17%	11	19%	18	31%	19	33%	37	64%
English Language Learner	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	-
Non-English Language Learner	105	6	6%	99	94%	-	_	-	_	_	_	_	_	_	_
Not in Foster Care	108	6	6%	102	94%	37	36%	22	22%	23	23%	20	20%	43	42%
Homeless	1	0	0%	1	100%	-	_	-	_	_	_	_	-	_	_
Not Homeless	107	6	6%	101	94%	_	_	_	_	_	_	_	_	_	-
Not Migrant	108	6	6%	102	94%	37	36%	22	22%	23	23%	20	20%	43	42%
Parent in Armed Forces	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	107	6	6%	101	94%	_	-	_	_	_	_	_	-	_	-

## **GRADE 7 MATH RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

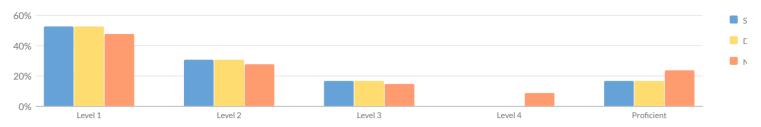


Percentage	Scaring at	Lovole

Subgroup	Total	Not	: Tested		ested		vel 1	Le	evel 2	Le	vel 3	Level 4		Proficient (Levels 3 & 4)	
·	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	21	16%	107	84%	30	28%	34	32%	34	32%	9	8%	43	40%
Female	65	17	26%	48	74%	13	27%	16	33%	16	33%	3	6%	19	40%
Male	63	4	6%	59	94%	17	29%	18	31%	18	31%	6	10%	24	41%
General Education Students	108	17	16%	91	84%	20	22%	29	32%	33	36%	9	10%	42	46%
Students with Disabilities	20	4	20%	16	80%	10	63%	5	31%	1	6%	0	0%	1	6%
Black or African American	1	0	0%	1	100%	-	_	_	_	_	_	_	_	_	_
Hispanic or Latino	11	3	27%	8	73%	-	_	_	_	_	_	_	_	_	_
White	114	18	16%	96	84%	27	28%	31	32%	29	30%	9	9%	38	40%
Multiracial	2	0	0%	2	100%	-	_	_	_	_	_	_	_	_	_
Small Group Total	14	3	21%	11	79%	3	27%	3	27%	5	45%	0	0%	5	45%
Economically Disadvantaged	68	13	19%	55	81%	24	44%	20	36%	10	18%	1	2%	11	20%
Not Economically Disadvantaged	60	8	13%	52	87%	6	12%	14	27%	24	46%	8	15%	32	62%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	127	20	16%	107	84%	30	28%	34	32%	34	32%	9	8%	43	40%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	127	20	16%	107	84%	30	28%	34	32%	34	32%	9	8%	43	40%
Homeless	1	0	0%	1	100%	-	_	_	_	_	_	_	_	_	-
Not Homeless	127	21	17%	106	83%	-	_	_	_	_	_	_	_	_	-
Not Migrant	128	21	16%	107	84%	30	28%	34	32%	34	32%	9	8%	43	40%
Parent Not in Armed Forces	128	21	16%	107	84%	30	28%	34	32%	34	32%	9	8%	43	40%

### **GRADE 8 MATH RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

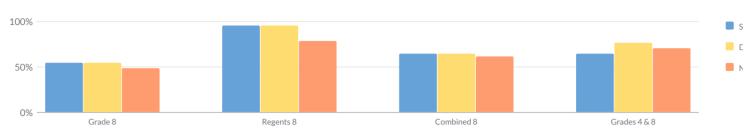


Percentage Scoring at Levels Proficient Total Not Tested Tested Level 1 Level 2 Level 3 Level 4 (Levels 3 & 4) Subgroup # # % # % # % % # % # # % All Students 114 36 32% 78 68% 41 53% 24 31% 13 17% 0 0% 13 17% 47 5 5 Female 18 38% 29 62% 18 62% 6 21% 17% 0 0% 17% 27% 37% 49 47% 0 0% 8 Male 67 18 73% 23 18 8 16% 16% **General Education Students** 106 35 33% 71 67% 35 49% 23 32% 13 18% 0 0% 13 18% 7 0 0% 0 0 Students with Disabilities 8 1 13% 88% 6 86% 1 14% 0% 0% Asian or Native Hawaiian/Other Pacific Islander 2 1 50% 1 50% \_ Black or African American 4 0 0% 4 100% \_ \_ \_ \_ \_ \_ 5 Hispanic or Latino 1 20% 4 80% White 103 34 33% 69 67% 35 51% 22 32% 12 17% 0 0% 12 17% Small Group Total 11 2 18% 9 82% 6 67% 2 22% 1 11% 0 0% 1 11% **Economically Disadvantaged** 56 12 21% 44 79% 28 64% 11 25% 5 11% 0 0% 5 11% Not Economically Disadvantaged 58 24 41% 34 59% 13 38% 13 38% 8 24% 0 0% 8 24% Non-English Language Learner 114 36 32% 78 68% 41 53% 24 31% 13 17% 0 0% 13 17% Not in Foster Care 114 36 32% 78 68% 41 53% 24 31% 13 17% 0 0% 13 17% Homeless 1 0 0% 1 100% Not Homeless 113 36 32% 77 68% \_ \_ \_ \_ \_ Not Migrant 114 36 32% 78 68% 41 53% 24 31% 13 17% 0 0% 13 17% Parent Not in Armed Forces 114 36 32% 78 68% 41 53% 24 31% 13 17% 0 0% 13 17%

# **GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## **SUMMARY RESULTS**



Percent Proficient

Grade	Total	Not	Tested	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	114	34	30%	80	70%	5	6%	31	39%	40	50%	4	5%	44	55%
Regents 8	_	0	0%	26	23%	0	0%	1	4%	13	50%	12	46%	25	96%
Combined 8	114	8	7%	106	93%	5	5%	32	30%	53	50%	16	15%	69	65%
Grades 4 & 8	114	8	7%	106	93%	5	5%	32	30%	53	50%	16	15%	69	65%

See report card Glossary and Guide for criteria used to include students in this table.

# REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt,	Not Tested	Exempt, Tested		
Grade	Total Exempt	#	%	#	%	
Regents 8	0	0	_	0	_	

See report card Glossary and Guide for criteria used to include students in this table.

### **GRADE 8 SCIENCE RESULTS**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

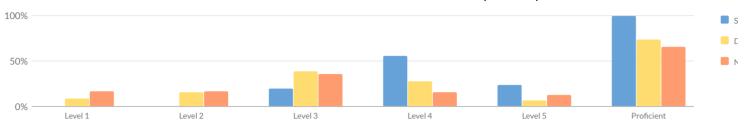


Percentage Scoring at Levels Proficient Total Not Tested Tested Level 1 Level 2 Level 3 Level 4 (Levels 3 & 4) Subgroup # # % % % % % # # # # % All Students 114 34 30% 80 70% 5 6% 31 39% 40 50% 4 5% 44 55% 47 17 2 Female 36% 30 64% 7% 12 40% 15 50% 1 3% 16 53% 3 6% 19 25 3 Male 67 17 25% 50 75% 38% 50% 6% 28 56% **General Education Students** 106 33 31% 73 69% 2 3% 28 38% 39 53% 4 5% 43 59% 8 7 3 3 0 Students with Disabilities 1 13% 88% 43% 43% 1 14% 0% 1 14% Asian or Native Hawaiian/Other Pacific Islander 2 2 100% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% Black or African American 4 1 25% 3 75% 5 Hispanic or Latino 1 20% 4 80% White 103 30 29% 73 71% 4 5% 27 37% 39 53% 3 4% 42 58% Small Group Total 9 2 22% 7 78% 1 14% 4 57% 1 14% 1 14% 2 29% **Economically Disadvantaged** 56 16 29% 40 71% 4 10% 16 40% 19 48% 1 3% 20 50% Not Economically Disadvantaged 58 18 31% 40 69% 1 3% 15 38% 21 53% 3 8% 24 60% Non-English Language Learner 114 34 30% 80 70% 5 6% 31 39% 40 50% 4 5% 44 55% Not in Foster Care 114 34 30% 80 70% 5 6% 31 39% 40 50% 4 5% 44 55% Homeless 1 0 0% 1 100% Not Homeless 113 34 30% 79 70% \_ \_ \_ \_ 5 Not Migrant 114 34 30% 80 70% 6% 31 39% 40 50% 4 5% 44 55% 5 4 Parent Not in Armed Forces 114 34 30% 80 70% 6% 31 39% 40 50% 5% 44 55%

# **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



		Perc	entage So	oring at	t Levels								
Subgroup	Tested	Le	vel 1	Le	vel 2	Le	evel 3	Le	vel 4	Le	evel 5		oficient s 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	0	0%	5	20%	14	56%	6	24%	25	100%
Female	12	0	0%	0	0%	2	17%	6	50%	4	33%	12	100%
Male	13	0	0%	0	0%	3	23%	8	62%	2	15%	13	100%
General Education Students	25	0	0%	0	0%	5	20%	14	56%	6	24%	25	100%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	_	_	_	_	-
Hispanic or Latino	1	_	_	_	_	_	_	_	_	_	_	-	_
White	23	_	_	_	_	_	_	_	_	_	_	-	-
Small Group Total	25	0	0%	0	0%	5	20%	14	56%	6	24%	25	100%
Economically Disadvantaged	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Not Economically Disadvantaged	20	0	0%	0	0%	4	20%	12	60%	4	20%	20	100%
Non-English Language Learner	25	0	0%	0	0%	5	20%	14	56%	6	24%	25	100%
Not in Foster Care	25	0	0%	0	0%	5	20%	14	56%	6	24%	25	100%
Not Homeless	25	0	0%	0	0%	5	20%	14	56%	6	24%	25	100%
Not Migrant	25	0	0%	0	0%	5	20%	14	56%	6	24%	25	100%
Parent Not in Armed Forces	25	0	0%	0	0%	5	20%	14	56%	6	24%	25	100%

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



	Percenta	age Scori	ng at Level	s							
Subgroup	Tested	Le	Level 1		vel 2	Le	evel 3	Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	0	0%	1	4%	13	50%	12	46%	25	96%
Female	14	0	0%	0	0%	7	50%	7	50%	14	100%
Male	12	0	0%	1	8%	6	50%	5	42%	11	92%
General Education Students	26	0	0%	1	4%	13	50%	12	46%	25	96%
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	_	_	_	_	_	-	_	_
Hispanic or Latino	1	-	_	-	_	-	_	_	-	_	_
White	23	_	_	_	_	_	_	_	-	_	_
Small Group Total	26	0	0%	1	4%	13	50%	12	46%	25	96%
Economically Disadvantaged	9	0	0%	0	0%	6	67%	3	33%	9	100%
Not Economically Disadvantaged	17	0	0%	1	6%	7	41%	9	53%	16	94%
Non-English Language Learner	26	0	0%	1	4%	13	50%	12	46%	25	96%
Not in Foster Care	26	0	0%	1	4%	13	50%	12	46%	25	96%
Not Homeless	26	0	0%	1	4%	13	50%	12	46%	25	96%
Not Migrant	26	0	0%	1	4%	13	50%	12	46%	25	96%
Parent Not in Armed Forces	26	0	0%	1	4%	13	50%	12	46%	25	96%

# NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	No	t Tested		Tested	Ente	ering	Eme	rging	Transit	tioning	Ехра	nding	Commandin	g (Proficient)
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	3	1	33%	2	67%	-	-	-	_	_	_	_	_	_	_
Grade 7	1	0	0%	1	100%	_	_	-	_	_	-	_	_	_	_

# **NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not	t Tested		Tested	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Science	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

# NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

## **NEW YORK STATE NAEP GRADE 4**

		RE	ADING		MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	42%	29%	21%	8%	34%	38%	23%	5%	
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%	
American Indian/Alaska Native	*	*	*	*	*	*	*	*	
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%	
Black	59%	26%	13%	2%	50%	36%	13%	1%	
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%	
White	32%	30%	26%	11%	23%	39%	32%	7%	
Two or more races	*	*	*	*	41%	35%	20%	3%	
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%	
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%	

## **NEW YORK STATE NAEP GRADE 8**

		RE	ADING			1	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

<sup>\*</sup>There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participa	tion Rate
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

# NATIONAL NAEP GRADE 4

		RE	ADING	МАТН					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	39%	29%	24%	8%	26%	39%	28%	7%	
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%	
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%	
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%	
Black	57%	27%	14%	2%	46%	39%	13%	1%	
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%	
White	28%	31%	30%	11%	15%	38%	37%	10%	
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%	
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%	
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%	

## NATIONAL NAEP GRADE 8

		RE	ADING			١	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

<sup>\*</sup>There are not sufficient data for this subgroup.

# NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participa	tion Rate
	READING	МАТН	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## **STAFF QUALIFICATIONS (2021-22)**

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	40	8	20%	1	1	100%
THIS DISTRICT	158	19	12%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	37	4	11%
THIS DISTRICT	153	6	4%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

# CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes) CRDC Glossary and Guide

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