

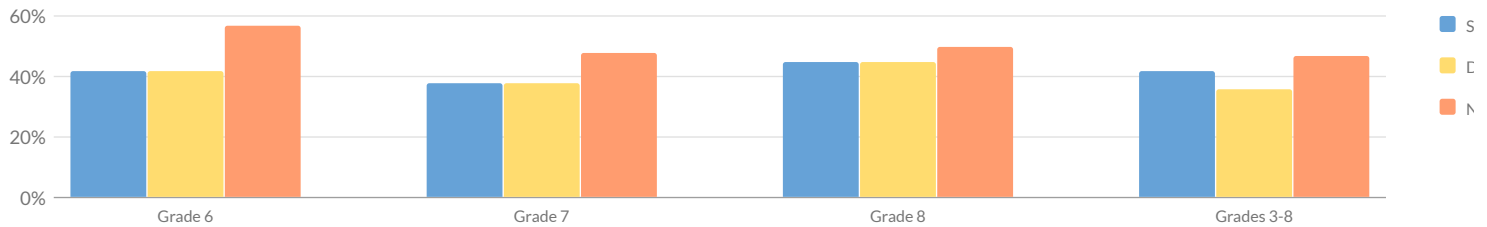
WILLIAM H GOLDING MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

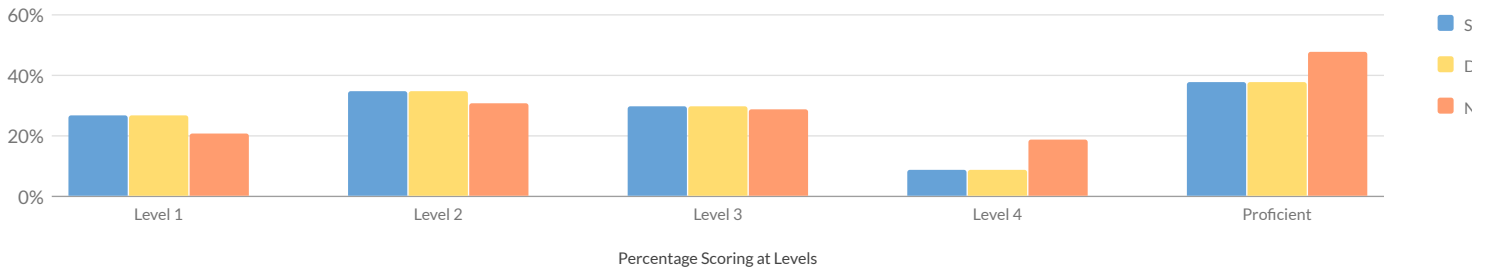


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	109		8	7%	101	93%	27	27%	32	32%	23	23%	19	19%	42	42%
Grade 7	127		12	9%	115	91%	31	27%	40	35%	34	30%	10	9%	44	38%
Grade 8	114		5	4%	109	96%	19	17%	41	38%	35	32%	14	13%	49	45%
Grades 3-8	350		25	7%	325	93%	77	24%	113	35%	92	28%	43	13%	135	42%

GRADE 7 ELA RESULTS

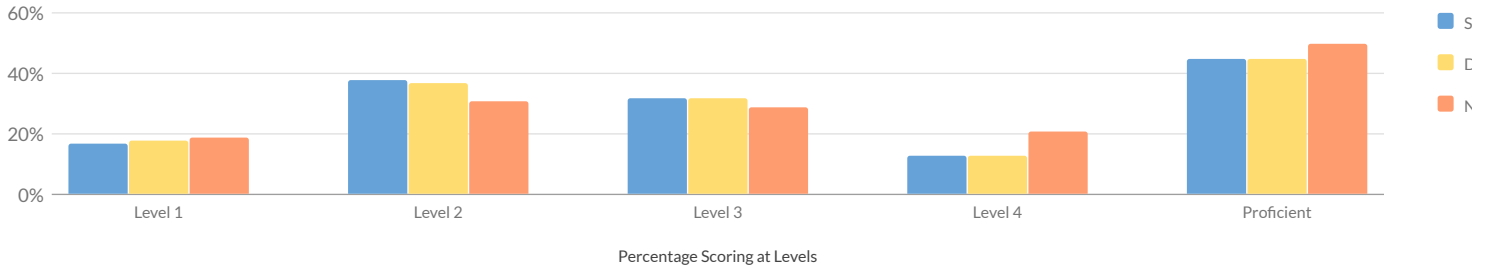
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	12	9%	115	91%	31	27%	40	35%	34	30%	10	9%	44	38%
Female	65	7	11%	58	89%	13	22%	21	36%	19	33%	5	9%	24	41%
Male	62	5	8%	57	92%	18	32%	19	33%	15	26%	5	9%	20	35%
General Education Students	108	10	9%	98	91%	19	19%	35	36%	34	35%	10	10%	44	45%
Students with Disabilities	19	2	11%	17	89%	12	71%	5	29%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
White	113	11	10%	102	90%	26	25%	34	33%	32	31%	10	10%	42	41%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	1	7%	13	93%	5	38%	6	46%	2	15%	0	0%	2	15%
Economically Disadvantaged	67	6	9%	61	91%	22	36%	24	39%	13	21%	2	3%	15	25%
Not Economically Disadvantaged	60	6	10%	54	90%	9	17%	16	30%	21	39%	8	15%	29	54%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	126	12	10%	114	90%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	126	11	9%	115	91%	31	27%	40	35%	34	30%	10	9%	44	38%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	126	12	10%	114	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	127	12	9%	115	91%	31	27%	40	35%	34	30%	10	9%	44	38%
Parent Not in Armed Forces	127	12	9%	115	91%	31	27%	40	35%	34	30%	10	9%	44	38%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

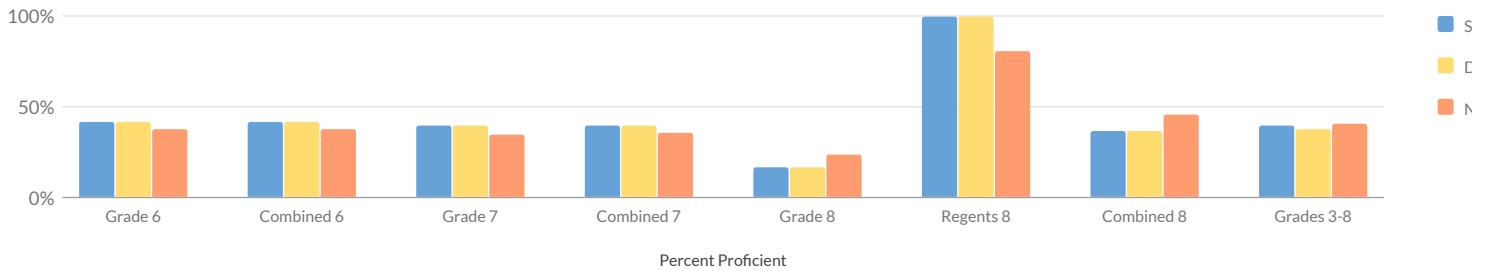


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114		5	4%	109	96%	19	17%	41	38%	35	32%	14	13%	49	45%
Female	47		2	4%	45	96%	5	11%	12	27%	19	42%	9	20%	28	62%
Male	67		3	4%	64	96%	14	22%	29	45%	16	25%	5	8%	21	33%
General Education Students	106		4	4%	102	96%	16	16%	37	36%	35	34%	14	14%	49	48%
Students with Disabilities	8		1	13%	7	88%	3	43%	4	57%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5		0	0%	5	100%	0	0%	3	60%	1	20%	1	20%	2	40%
White	103		5	5%	98	95%	19	19%	36	37%	30	31%	13	13%	43	44%
Small Group Total	6		0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	56		3	5%	53	95%	14	26%	21	40%	12	23%	6	11%	18	34%
Not Economically Disadvantaged	58		2	3%	56	97%	5	9%	20	36%	23	41%	8	14%	31	55%
Non-English Language Learner	114		5	4%	109	96%	19	17%	41	38%	35	32%	14	13%	49	45%
Not in Foster Care	114		5	4%	109	96%	19	17%	41	38%	35	32%	14	13%	49	45%
Homeless	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	113		5	4%	108	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	114		5	4%	109	96%	19	17%	41	38%	35	32%	14	13%	49	45%
Parent Not in Armed Forces	114		5	4%	109	96%	19	17%	41	38%	35	32%	14	13%	49	45%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	108	6	6%	102	94%	37	36%	22	22%	23	23%	20	20%	43	42%
Combined 6	108	6	6%	102	94%	37	36%	22	22%	23	23%	20	20%	43	42%
Grade 7	128	21	16%	107	84%	30	28%	34	32%	34	32%	9	8%	43	40%
Combined 7	128	21	16%	107	84%	30	28%	34	32%	34	32%	9	8%	43	40%
Grade 8	114	36	32%	78	68%	41	53%	24	31%	13	17%	0	0%	13	17%
Regents 8	—	0	0%	25	22%	0	0%	0	0%	5	20%	20	80%	25	100%
Combined 8	114	11	10%	103	90%	41	40%	24	23%	18	17%	20	19%	38	37%
Grades 3-8	350	38	11%	312	89%	108	35%	80	26%	75	24%	49	16%	124	40%

See report card Glossary and Guide for criteria used to include students in this table.

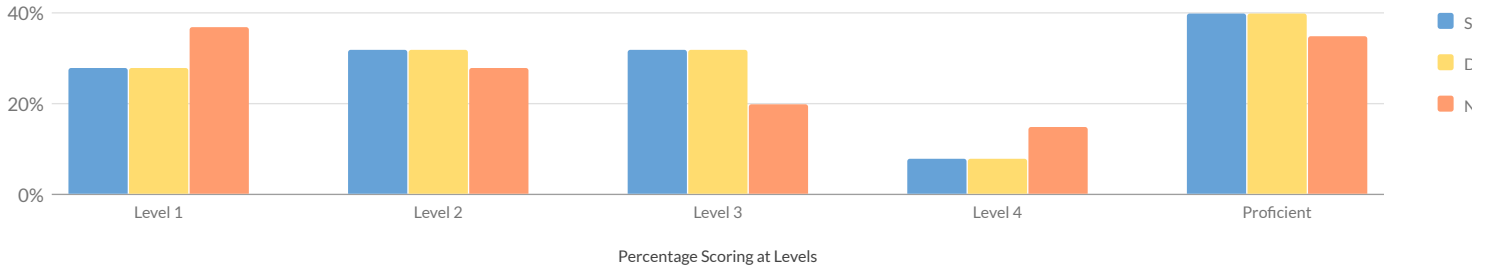
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS

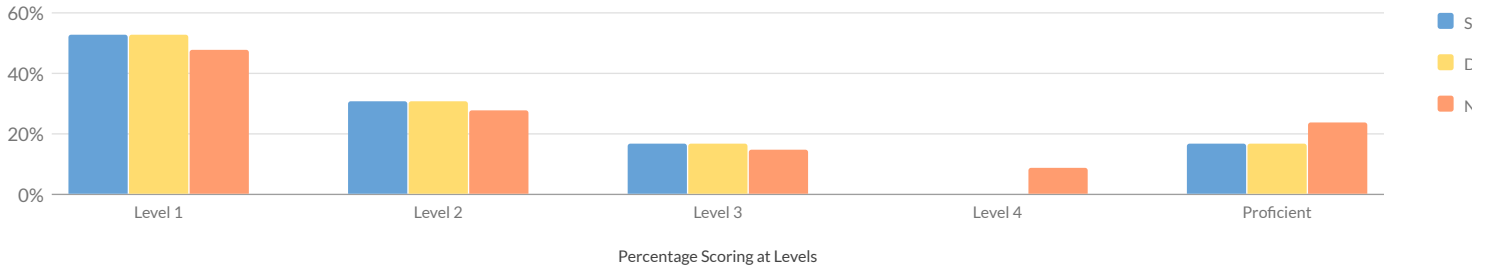
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	21	16%	107	84%	30	28%	34	32%	34	32%	9	8%	43	40%
Female	65	17	26%	48	74%	13	27%	16	33%	16	33%	3	6%	19	40%
Male	63	4	6%	59	94%	17	29%	18	31%	18	31%	6	10%	24	41%
General Education Students	108	17	16%	91	84%	20	22%	29	32%	33	36%	9	10%	42	46%
Students with Disabilities	20	4	20%	16	80%	10	63%	5	31%	1	6%	0	0%	1	6%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	3	27%	8	73%	—	—	—	—	—	—	—	—	—	—
White	114	18	16%	96	84%	27	28%	31	32%	29	30%	9	9%	38	40%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	3	21%	11	79%	3	27%	3	27%	5	45%	0	0%	5	45%
Economically Disadvantaged	68	13	19%	55	81%	24	44%	20	36%	10	18%	1	2%	11	20%
Not Economically Disadvantaged	60	8	13%	52	87%	6	12%	14	27%	24	46%	8	15%	32	62%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	127	20	16%	107	84%	30	28%	34	32%	34	32%	9	8%	43	40%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	127	20	16%	107	84%	30	28%	34	32%	34	32%	9	8%	43	40%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	127	21	17%	106	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	128	21	16%	107	84%	30	28%	34	32%	34	32%	9	8%	43	40%
Parent Not in Armed Forces	128	21	16%	107	84%	30	28%	34	32%	34	32%	9	8%	43	40%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

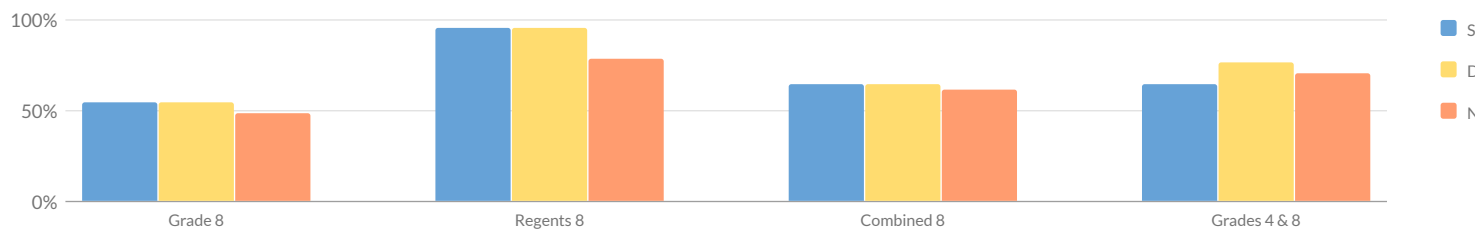


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	36	32%	78	68%	41	53%	24	31%	13	17%	0	0%	13	17%
Female	47	18	38%	29	62%	18	62%	6	21%	5	17%	0	0%	5	17%
Male	67	18	27%	49	73%	23	47%	18	37%	8	16%	0	0%	8	16%
General Education Students	106	35	33%	71	67%	35	49%	23	32%	13	18%	0	0%	13	18%
Students with Disabilities	8	1	13%	7	88%	6	86%	1	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Black or African American	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
White	103	34	33%	69	67%	35	51%	22	32%	12	17%	0	0%	12	17%
Small Group Total	11	2	18%	9	82%	6	67%	2	22%	1	11%	0	0%	1	11%
Economically Disadvantaged	56	12	21%	44	79%	28	64%	11	25%	5	11%	0	0%	5	11%
Not Economically Disadvantaged	58	24	41%	34	59%	13	38%	13	38%	8	24%	0	0%	8	24%
Non-English Language Learner	114	36	32%	78	68%	41	53%	24	31%	13	17%	0	0%	13	17%
Not in Foster Care	114	36	32%	78	68%	41	53%	24	31%	13	17%	0	0%	13	17%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	113	36	32%	77	68%	-	-	-	-	-	-	-	-	-	-
Not Migrant	114	36	32%	78	68%	41	53%	24	31%	13	17%	0	0%	13	17%
Parent Not in Armed Forces	114	36	32%	78	68%	41	53%	24	31%	13	17%	0	0%	13	17%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	114		34	30%	80	70%	5	6%	31	39%	40	50%	4	5%	44	55%
Regents 8	—		0	0%	26	23%	0	0%	1	4%	13	50%	12	46%	25	96%
Combined 8	114		8	7%	106	93%	5	5%	32	30%	53	50%	16	15%	69	65%
Grades 4 & 8	114		8	7%	106	93%	5	5%	32	30%	53	50%	16	15%	69	65%

See report card Glossary and Guide for criteria used to include students in this table.

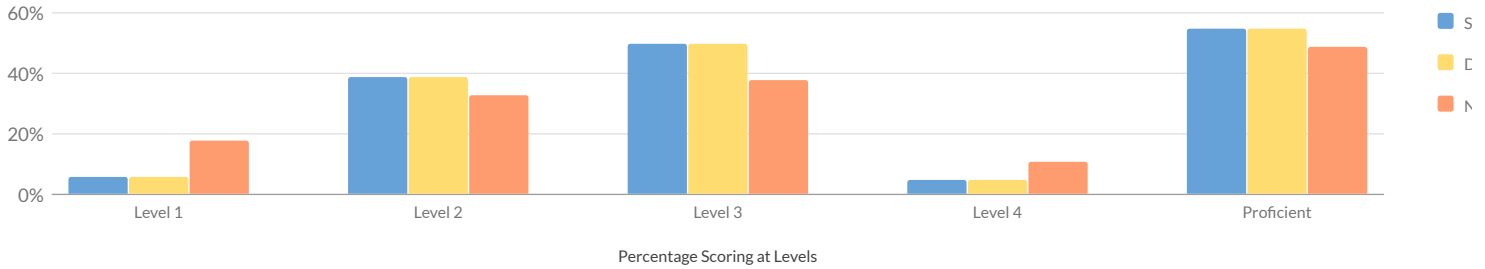
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

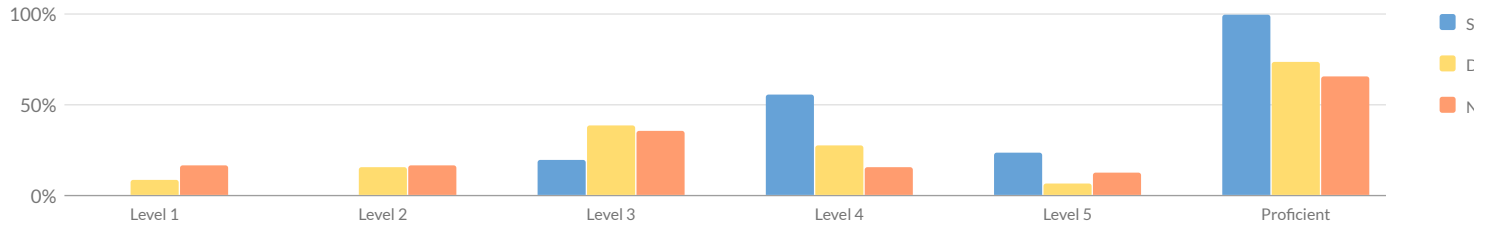


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	34	30%	80	70%	5	6%	31	39%	40	50%	4	5%	44	55%
Female	47	17	36%	30	64%	2	7%	12	40%	15	50%	1	3%	16	53%
Male	67	17	25%	50	75%	3	6%	19	38%	25	50%	3	6%	28	56%
General Education Students	106	33	31%	73	69%	2	3%	28	38%	39	53%	4	5%	43	59%
Students with Disabilities	8	1	13%	7	88%	3	43%	3	43%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	103	30	29%	73	71%	4	5%	27	37%	39	53%	3	4%	42	58%
Small Group Total	9	2	22%	7	78%	1	14%	4	57%	1	14%	1	14%	2	29%
Economically Disadvantaged	56	16	29%	40	71%	4	10%	16	40%	19	48%	1	3%	20	50%
Not Economically Disadvantaged	58	18	31%	40	69%	1	3%	15	38%	21	53%	3	8%	24	60%
Non-English Language Learner	114	34	30%	80	70%	5	6%	31	39%	40	50%	4	5%	44	55%
Not in Foster Care	114	34	30%	80	70%	5	6%	31	39%	40	50%	4	5%	44	55%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	113	34	30%	79	70%	—	—	—	—	—	—	—	—	—	—
Not Migrant	114	34	30%	80	70%	5	6%	31	39%	40	50%	4	5%	44	55%
Parent Not in Armed Forces	114	34	30%	80	70%	5	6%	31	39%	40	50%	4	5%	44	55%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	0	0%	5	20%	14	56%	6	24%	25	100%
Female	12	0	0%	0	0%	2	17%	6	50%	4	33%	12	100%
Male	13	0	0%	0	0%	3	23%	8	62%	2	15%	13	100%
General Education Students	25	0	0%	0	0%	5	20%	14	56%	6	24%	25	100%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	23	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	25	0	0%	0	0%	5	20%	14	56%	6	24%	25	100%
Economically Disadvantaged	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Not Economically Disadvantaged	20	0	0%	0	0%	4	20%	12	60%	4	20%	20	100%
Non-English Language Learner	25	0	0%	0	0%	5	20%	14	56%	6	24%	25	100%
Not in Foster Care	25	0	0%	0	0%	5	20%	14	56%	6	24%	25	100%
Not Homeless	25	0	0%	0	0%	5	20%	14	56%	6	24%	25	100%
Not Migrant	25	0	0%	0	0%	5	20%	14	56%	6	24%	25	100%
Parent Not in Armed Forces	25	0	0%	0	0%	5	20%	14	56%	6	24%	25	100%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	40	8	20%	1	1	100%
THIS DISTRICT	158	19	12%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	37	4	11%
THIS DISTRICT	153	6	4%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide